

CURRICULUM VITAE

Enrico Grazzi

Personal data

- Surname: GRAZZI
- Name: ENRICO
- Address:
University of Roma Tre
Dept. of Foreign Languages, Literatures and Cultures
Via Valco di San Paolo, 19
146 – Rome
ITALY
Tel. +39.06.57338735
E-mail: enrico.grazzi@uniroma3.it
- Date of birth: July 15, 1960
- Place of birth: Rome
- Country: Italy
- Nationality: Italian
- ORCID: 0000-0003-3680-0299

Education

- University of Rome “La Sapienza”
Faculty of Education (1986)
Degree in Foreign Languages and Literatures (English)
Mark: 110/110 with honours
Thesis title: *Analisi dell’interlingua nelle produzioni di studenti di inglese nella scuola italiana: un’ipotesi di lavoro.* (Analysis of the Interlanguage of Italian Learners of English. A working hypothesis.)
Thesis advisors: Prof. Wanda d’Addio Colosimo; Prof. Paola Giunchi.
- University of Roma Tre, Dept. of Linguistics, Scuola Invernale TRIPLE [SIT] 2009: “*Il Lessico. Metodi di analisi, modelli e applicazioni*” (TRIPLE Winter School [SIT] 2009 “*Lexis. Analysis methods, models and applications*”), Jan. 2009.
- University of Roma Tre, Dept. of Linguistics, Scuola Invernale TRIPLE [SIT] 2010: “*Il Lessico. Classi di parole, metodi, computazione.*” (TRIPLE Winter School [SIT] 2010 “*Lexis. Word classes, methods, computation.*”), Jan. 2010.
- University of Roma Tre, Dept. of Linguistics, Scuola Invernale TRIPLE [SIT] 2012: “*Classi di parole: modelli, tipologia, computazione.*” (TRIPLE Winter School [SIT] 2012 “*Word classes: models, typology, computation.*”), Jan. 2012.

Languages

- Italian (mother language)
- English
- Spanish.

Scholarships

- *Teaching English as a Second Language*, sponsored by the United States Department of State: *International Visitor Program of the United States Department of State*, Mar. 25, 2004 – Apr. 15, 2004.
- *In service professional development course for Italian Teachers/Trainers of English at Secondary Level*, sponsored by the Italian Min. of Education and The British Council, Norwich Institute for Language Education and The University of East Anglia University (NILE), Norwich (UK), Jul. 25, 1999 – Sept. 4, 1999.
- Baldini Scholarship, sponsored by the Univ. of Rome “La Sapienza”, Faculty of Education, Dept. of English, *Fluency and Practice in the English Language*, Bell College, Saffron Walden, England, Oct. 13, 1984 – Nov. 3, 1984.

Present position

- Associate Professor in English Language and Translation, University of Roma Tre, Dept. of Foreign Languages, Literatures and Cultures.

Qualifications

- Associate Professor in English Language, Translation and Linguistics – sector ANGL – 01C (since Jan. 2016).
- National scientific qualification for Full Professor - sector 10/L1 (English and Anglo-American Languages, Literatures and Cultures) (from 19/04/21 to 19/04/2030).

Ph.D. programmes

- Teacher of English Language and Translation for the Ph.D. programme in *Foreign Languages, Literatures and Cultures*, University of Roma Tre (since 05/05/2022), Coordinator Prof. Maddalena Pennacchia.
- Teacher of English Language and Translation for the Ph.D. programme in *Studies in English Literatures, Language, and Translation* (SELLT), Coordinator, Prof. Donatella Montini. Joint International Doctorate with the University of Silesia, in Katowice (since 2018).
- Supervisor of Tatiana Kozlova's doctoral research in *Studies in English Literatures, Language, and Translation* (SELLT), Sapienza Università di Roma. Title of the research project: "New approaches to increase awareness of English as a lingua franca (ELF) among young students through technology-based interactions: from intercultural tel ecollaboration to generative artificial intelligence" (40th cycle PhD. programme).
- Supervisor of Irena Skendo's doctoral thesis in *Studies in English Literatures, Language, and Translation* (SELLT), Sapienza Università di Roma, entitled: "*Corpus assisted analysis of the language of tourism in Albanian English*" (34th cycle PhD. programme).

Courses

- *English language and translation I*, Bachelor's Degree course in Languages and Literatures for Intercultural Communication (L-11), since A.Y. 2025/26.
- *English as an international language and English Language Teaching*, Master's Degree course in Languages and Literatures for Didactics and Translation (LM-37), since A.Y. 2025/26.
- Workshop on *Text Analysis and Translation (English)* for third-year students of the Bachelor's Degree course in Languages and Literatures for Intercultural Communication (L-11), since A.Y. 2019/20.

Past courses

Roma Tre University

- *English language and translation II*, Bachelor's Degree course in Languages and Literatures for Intercultural Communication (L-11), From A.Y. 2015/16 to A.Y. 2024/25.
- *English as an international language: methodological and didactic issues*, Master's Degree course in Languages and Literatures for Didactics and Translation (LM-37), from A.Y. 2019/20 to A.Y. 2024/25.
- *English language and translation I*, Bachelor's Degree course in Foreign languages and cultures (L-11), A.Y. 2016/17.
- *English language and translation III*, Degree course in Foreign languages and cultures (L-11), from A.Y. 2015/16 to A.Y. 2016/17.
- *English language and translation II*, Master's Degree course in Literatures and Intercultural Translation (LM-37), from A.Y. 2017/18 to A.Y. 2018/19.
- *English*, Bachelor's Degree course in Communication Science (L-20), from A.Y. 2012/13 to A.Y. 2015/16.
- *English – Advanced course*, Master's Degree course in Information, Publishing and Journalism (LM-19), from A.Y. 2012/13 to A.A. 2016/17.
- Responsible of the course in *English*, Bachelor's Degree course in Communication Science (L-20), A.Y. 2008/09; A.Y. 2009/10; A.Y. 2011/12).
- Responsible of the course in *English – Advanced course*, Master's Degree course in Information, Publishing and Journalism (LM-19), A.Y. 2008/09; A.Y. 2009/10; A.Y. 2011/12.
- *English I and English II*, Bachelor's Degree course in Communication in the Social Context of Globalisation, A.Y. 2007/08.
- Responsible of the course of *English I e Lingua Inglese II*, Bachelor's Degree course in Communication in the Social context of Globalisation, from A.Y. 2004/05 to A.Y. 2006/07.

University of Rome "Tor Vergata"

- Responsible of the course of *English II*, Bachelor's Degree course in Modern Languages and Literatures, macro-area of Letters, A.Y. 2014/15.

Free University of Rome "Maria SS. Assunta" (LUMSA)

- Contract teacher of English I e English II, Master's Degree course in Foreign Languages for International Communication (LS-43), from A.Y. 2005/06 to A.Y. 2007/08.
- Contract teacher of English I, English II and English III, Bachelor's Degree course in Modern Languages and Cultures, A.Y. 2006/07.

University of Cassino

- English Language and Translation, Bachelor's Degree course in Languages and Literatures for Multimedial Communication from A.Y. 2002/03 to A.Y. 2007/08.
- English Linguistics, Master's Degree course in Rethoric and Discourse (LS-44), A.Y. 2007/08.
- Final Degree-Course Test Preparation, Bachelor's Degree course in Languages and Literatures for Multimedia Communication, A.Y. 2004/05.
- Substitute teacher of English, Faculty of Law, from A.Y. 2003/04 to A.Y. 2004/05.
- Contract teacher of Glottodidactics, Bachelor's Degree Course in Foreign Languages and Literatures, from A.Y. 1998/99 to A.Y. 2001/02.
- Contract teacher of Glottodidactics, Bachelor's Degree Course in Languages and Literatures for Multimedia Communication, A.Y. 2001/02.

University of Rome "La Sapienza"

- Contract teacher of English, Faculty of Humanities, A.Y. 2001/02.

Master courses

- Member of the group of teachers of the Master in: "*Scrittura, traduzione e comunicazione nelle professioni del web, del cinema e della televisione*" (Writing, translation and communication for professionals in the fields of the Web, cinema and television), University of Roma Tre, Dept. of Linguistics, A.Y. 2008-09; 2009-10; 2011-12. Coordinator, Prof. Franca Orletti.

Pre- and In-service training programmes for language teachers

- From November 2023 to July 2024, representative of the Department of Foreign Languages, Literatures and Cultures of the Roma Tre University at CAFIS (University Center for the Training and Professional Development of Secondary School Teachers), for the university and academic initial training of teachers of English, Spanish, French and German, in primary and secondary schools (Prime Ministerial Decree, 4 August 2023), Pef 30 (30 university educational credits).
- Director and teacher of the pre-service teacher qualifying course for area AB24, Foreign Language and Culture (English). Prime Ministerial Decree 04/09/2023. University of Roma Tre. Academic Year 2023-2024. Pef 30 (30 university educational credits).
- Teacher of foreign language teaching methodology for pre- and in- service teachers (TFA), University of Rome "Tor Vergata", macro-area of Humanities, A.Y. 2014/15.

President of University exam commissions

- President of the exam commissions of the courses held by E. Grazzi.

Member of University commissions for competitive examinations

- Admission competition for 39th doctoral cycle in Foreign Languages, Literatures and Cultures, Roma Tre University. 28/06/2023.
- Selection of a permanent researcher in English (PNRR – CHANGES), Dept. of Foreign Languages, Literatures and Cultures, Roma Tre University. 03/03/2023.
- Evaluation of Dr. Daniele Franceschi's work, for his advancement from the rank of permanent researcher (RtdB) to the role of Associate Professor. Roma Tre University. 06/09/2021.
- Selection of a researcher in English (type B), Dept. of Political Sciences University of Rome "La Sapienza", D.R. n. 1825/2018, 12/07/2018, and subsequently amended D.R. n. 2246/2018 del 13/09/2018.

Supervisor of bachelor and master theses

University of Roma Tre – degree courses in:

- Foreign Languages and Cultures (L-11)
- Languages and Cultural Mediation (L-12)
- Literatures and Intercultural Translation (LM-37)
- Communication Science (L-20)
- Information, Publishing and Journalism (LM-19)

University of Cassino – degree courses in:

- Glottodidactics
- English language and translation

Institutional roles at the University of Roma Tre

- Scientific Advisor for educational training activities related to European eTwinning projects (since Mar. 2022).
- Member of CAFIS (University Center for the Training and Professional Development of Secondary School Teachers (from Dec. 2022 to Jul. 2024).
- Coordinator of the AVA (*Autovalutazione, Valutazione e Accreditamento* – Self-assessment, Assessment and Validation) Commission of the Dept. of Foreign Languages, Literatures and Cultures (2019/2021).
- Head of the Quality Assurance Commission for the Bachelor's Degree course in Languages and literatures for intercultural communication (L-11), and the Master's Degree course in Languages and Literatures for Didactics and Translation (LM-37), (2019/2021).
- Member of the *Giunta Esecutiva* (Steering Committee) of the Dept. of Foreign Languages, Literatures and Cultures (2019/2021).
- Coordinator of the area of English Language and for the Bachelor's Degree course in Languages and Literatures for Intercultural Communication (L11) and the Master's Degree course in Literatures and Intercultural Translation (LM-37) of the Dept. of Foreign Languages, Literatures and Cultures (since Feb. 2019).
- Member of the *Commissione Orientamento* (Guidance Commission) of the Bachelor's Degree course in Foreign Languages and Cultures (L-11).
- Security Officer of the Dept. of Foreign Languages, Literatures and Cultures (from 2016 to 2024).
- Member of the *Commissione Paritetica* (Joint Committee of teachers and students) of the School of *Lettere Filosofia Lingue* (Arts Philosophy Languages) (from Sept. 2016 to Apr. 2019).
- Member of the AVA (*Autovalutazione, Valutazione e Accreditamento* – Self-assessment, Assessment and Validation) Commission of the Dept. of Foreign Languages, Literatures and Cultures (from 2013 to 2022).

Scientific committees

- Member of the Advisory Board (AB) of the academic publication Journal of Applied Linguistics and Applied Literature: Dynamics and Advances (JALDA), from April 2025 to April 2027. Publisher: Azarbaijan Shahid Madani University Press, Tabriz, Iran. Online ISSN: 2821-0204; Print ISSN: 2820-8986.
- Member of the Advisory Board of the conference, *Developing Emotional Intelligence and Empathy through Shakespeare's Theatre*. Rome, April 11, 2024. This conference was part of the Research Project of National Interest (PRIN) 2002 Ref. number 2022594MAA, *Applied Shakespeare: Developing New Educational Models for Transversal Competences and Life-skills*. Principal Investigator, Professor Maddalena Pennacchia, Dept. of Foreign Languages, Literatures and Cultures, University of Roma Tre.
- Member of the Scientific Committee of the international conference ELF14, *From Global Englishes to bot-English. Language use in the era of AI*. Prague, Czech Republic, September 11-14, 2024.
- Member of the Editorial Board of the academic journal *Language and Sociocultural Theory*, Equinox Press (since November 2022), edited by Prof. James P. Lantolf, Greer Professor in Language Acquisition & Applied Linguistics and Emeritus at The Pennsylvania State University.
- Member of the Scientific Committee of the international journal *Lingue e Linguaggi*, ESE – Salento University Publishing (since 2017).
- Member of the Scientific Committee of the international conference ELF & Changing English. 10th Anniversary Conference of English as a Lingua Franca. University of Helsinki, 12-15 June 2017.
- Member of the Scientific Committee of the International convention *Changing English*, University of Helsinki, June, 8-10 2015.
- Member of the Scientific Committee of the Master course in: "*Scrittura, traduzione e comunicazione nelle professioni del web, del cinema e della televisione*" (Writing, translation and communication for professionals in the fields of Web, cinema and television), University of Roma Tre, Dept. of Linguistics, (Academic Years 2009-10 and 2011-12).

Organizing committees

Member of the Organising Committees of the following events:

- TESOL Italy & Dept. of Foreign Languages, Literatures and Cultures, Roma Tre University. Panel: *New Directions in Online Publishing*. Rome, April 10, 2014.
- ELF 6 (The Sixth International Conference of English as a Lingua Franca), of Roma Tre University, Roma, 4-7/09/ 2013.

- AIA's (Italian Association of English Studies) XXIV National Convention, *Challenges for the 21st Century: Dilemmas, Ambiguities, Directions*, Rome, Oct. 1-3, 2009.
- TESOL-Italy's XXIX National Convention, 2004: *Reflective teaching* Rome, Oct. 22-23, 2004.
- TESOL-Italy's XXVIII National Convention, *Language and identity*. Rome, Nov. 21-22, 2003.

Principal research domains

- English as a Lingua Franca (ELF)
- Educational Linguistics
- Sociocultural Theory and second language development (SCT)
- Concept-Based Language Instruction (C-BLI)
- Telecollaboration
- Dramatic Interaction

Research projects of national interest (PRIN)

- Member of the research project of national interest (PRIN): "*Applied Shakespeare: Developing New Educational Models for Transversal Competences and Life-skills*". Bando 2022 Prot. 2022594MAA Principal Investigator, Prof. Maddalena Pennacchia, Roma Tre University, Roma; Scientific Director, Prof. Maddalena Pennacchia, Roma Tre University. Roma, 03/03/2022.
- Member of the research project of national interest (PRIN): "*English as a Lingua Franca in domain-specific contexts of intercultural communication: a Cognitive-functional Model for the analysis of ELF accommodation strategies in unequal migration contexts, digital-media virtual environments, and multicultural ELF classrooms*." Research Unit n. 1 – Roma Tre University: *ELF PEDAGOGY: ELF in teacher education and teaching materials*. Bando 2015, Prot. 2015REZ4EZ_03 – 05.02.2017 - 05.02.2020. Principal Investigator, Prof. M.G. Guido, Università del Salento, Lecce; Associated Investigator, Prof. L. Lopriore, Università degli Studi Roma Tre, Roma (05/02/2017-05/02/2020).
- Member of the research project of national interest (PRIN): "*SCRIBE. Scritture brevi, semplificazione linguistica, inclusione sociale: modelli e applicazioni*" (Short texts, linguistic simplification, social inclusion: models and applications). National coordinator, P. Trifone, University of Tor Vergata, Rome; local coordinator, F. Orletti, University of Roma Tre (2013/2016).

Research projects

- Sabbatical research program on the following topic: *The implementation of Shakespearean theater workshops in high schools and the possibility to assess learners' processes of emotional regulation*. (From Jan. 1, 2023 to Dec. 31, 2023). Visiting Scholar at the School of Education, The Pennsylvania State University, University Park (PA). University employee, Matthew Poehner PhD. (from April 1, 2023 to April 31, 2023).
- Roma Tre University, Dept. of Foreign Languages, Literatures and Cultures, individual research project: *Sociocultural Theory and L2 Development* (2022-23).
- Roma Tre University, Dept. of Foreign Languages, Literatures and Cultures. Research project in cooperation with Professor M. Pennacchia: *Shakespeare through Intercultural Telecollaboration*. (2021-22; 2022-23).
- Roma Tre University, *Dinamiche pubbliche della paura e cittadinanza Inclusiva* (Public dynamics of fear and citizenship), Scientific Coordinator, Prof. Mario De Caro (2018-19).
- University of Roma Tre, Dept. of Foreign Languages, Literatures and Cultures, individual research project: *The convergence of ELF and intercultural communicative competence: pedagogical implications*. (2017-18).
- University of Roma Tre, Dpt. of Foreign Languages, Literatures and Cultures, Univ. of Roma Tre. Research project in cooperation with Professor L. Lopriore: *ELF PEDAGOGY: Web-based activities for the English classroom*. (2016-17/2017-18/2018-19).
- Research project in cooperation with Prof. L. Di Vito (Liceo Scientifico St. "Camillo Cavour", Rome Italy): *Intercultural telecollaboration project: Italy-Holland*. (2015-16).
- Research project in cooperation with Prof. R. Manni (Liceo Ginnasio St. "E. Q. Visconti", Rome, Italy) and Prof. J. Aalto e P. Meinander (Kallio Upper Secondary School, Helsinki, Finland): *Intercultural telecollaboration: Italy-Finland*. (2014-15).
- Research project in cooperation with Phd. student S. Maranzana, (Univ. of Arizona, Tucson, AZ) and Prof. C. Azzaretto (Istituto Tecnico Agrario "G. Garibaldi", Rome): *Intercultural telecollaboration*. (2013-14).
- Research project in cooperation with Phd. student S. Maranzana, (Univ. of Arizona, Tucson, AZ) and Prof. R. Manni (Liceo Ginnasio "E. Q. Visconti", Rome): *Intercultural telecollaboration* (2012/2013). Recipient of the European Language Label Award for Innovative Projects in Language Teaching and Learning, 2012-013 (Agenzia Nazionale Lifelong Learning Programme Italia Comenius, Erasmus, Grundtvig, Visite di Studio).

- Roma Tre University, Dept. of Linguistics. Sabbatical research program: *La scrittura collaborativa e l'uso dell'Inglese come Lingua Franca. Ricerca sul campo e implicazioni pedagogiche*. (Collaborative writing and the use of English as a lingua franca. Field research and pedagogical implications.) (From Oct. 1, 2010 to Sept. 30, 2011. Continued in the academic year 2011-2012).
- Roma Tre University, Dept. of Linguistics, individual research project: *L'uso dell'Inglese come Lingua Franca in Internet e le implicazioni pedagogiche per l'Inglese L2*. (The use of English as a lingua franca on the Internet. Pedagogical implications for English as an L2.) (2009-2010).
- Roma Tre University, Dept. of Linguistics, individual research project: *The convergence of English as a Lingua Franca and English as a Foreign Language, and its pedagogical implications*. (2007-08 and 2008-09).
- Roma Tre University, Dept. of Linguistics, member of a team project coordinated by Prof. F. Orletti: *Il discorso fra cognizione ed interazione*. (Discourse between cognition and interaction). (2007-08, 2008-09 and 2009-10).
- University of Cassino, member of a team project coordinated by Prof. F. Petrucci: *Attivazione di un Sistema Tutoriale* (Activation of a tutorial system). (2005-06).

Awards

- eTwinning-ITE Award (2023), for the achievement of levels of excellence of the University of Roma Tre in the integration of eTwinning in the initial training of teachers, in one or more strategic areas: Integration of eTwinning into the curriculum, development and implementation of eTwinning projects and Research results.
- European Language Label Award for Innovative Projects in Language Teaching and Learning 2012-2013 (Agenzia Nazionale Lifelong Learning Programme Italia Comenius, Erasmus, Grundtvig, Visite di Studio). Research project: *Intercultural telecollaboration* (A.A. 2012/13), in collaboration with PhD. student Stefano Maranzana (University of Arizona, Tucson, AZ) and Maria Rosella Manni (teacher of English at Liceo Ginnasio St. "E. Q. Visconti", Rome).

Affiliations

- Since 2003, member of A.I.A. (Italian Association of Anglistics).
- Member of the Research Network on 'English as a Lingua Franca', ELF-ReN.
- Member of Professor M. Byram's network on intercultural studies, CultNet.
- President of TESOL Italy (an affiliate of TESOL International) from 2002 to 2004.
- From 1994 to 2018, member of the Board of Presidents and of the Executive Committee of TESOL Italy (an affiliate of TESOL International).

Internship programmes University of Roma Tre

- Coordinator of the internship of students of the Bachelor's Degree course in Foreign Languages and Cultures (L-11) at TESOL-Italy, a non-profit association of teachers of English and an affiliate of TESOL International (A.Y. 2016/17).
- Coordinator of the internship of students of the Master's Degree course in Information, Publishing and Journalism (LM-19) at TESOL Italy, a non-profit association of teachers of English and an affiliate of TESOL International (A.Y. 2009/10).
- Coordinator of the internship of students of the Bachelor's Degree course in Information, Publishing and Journalism (LM-19) at Gruppo UniRoma Network – UniRoma TV (A.Y. 2008/09)

Publications

Monographs

- Grazzi, E. (2018). *Trajectories of Change in English Language Teaching. An ELF-Aware Approach*. Trento: Tangram Edizioni Scientifiche (pp. 1-194) ISBN 978-88-6458-178-1
- Grazzi, E. (2013). *The Sociocultural Dimension of ELF in the English Classroom*. Rome: Editoriale Anicia (pp. 1-212). ISBN 9788867091232.

Editions

- Grazzi, E. (Ed.) *An Interdisciplinary Approach to English as a Lingua Franca*. Status Quaestionis 19 (2020) DOI: <https://doi.org/10.13133/2239-1983/19>. ISSN: 2239-1983 (Q1 journal).
- Grazzi, E., Lopriore, L. & Siqueira, Sávio (Eds.) *Estudos Linguísticos e Literários*. N. 65 (2020). Special issue: *New Trajectories in Teacher Education: ELF awareness and pedagogical implications in ELT classrooms*. ISSN 2176-4794.
- Lopriore, L. & Grazzi, E. (Eds.). (2016). *Intercultural Communication. New Perspectives from ELF*. Rome: Roma TrE-Press. ISBN: 9-788897-524618

- Lopriore, L., & Grazzi, E. (Eds.). (2003). *Perspectives – A Journal of TESOL-Italy*, Vol. XXX n. 2 Fall 2003. Special Issue, *From English to Englishes: teaching and learning issues*. Rome: Anicia Editore.
- Grazzi, E. (Co-editor). (1997). *Englishes – Joint Venture*. Roma: Pagine Editore. (Four-monthly review of English literature and Language Teaching. Registr. At Tribunale di Roma, n. 492/97 08/08/1997).

Contributions in volumes

- Grazzi, E. (forthcoming). Promoting learner emotional awareness and emotional regulation through drama. In J. P. Lantolf and M. E. Poehner (Eds.), *Sociocultural Theory: Creating Conditions for L2 Development*. Toronto: University of Toronto Press.
- Grazzi, E. (2021) World English/es and ELT. In L. Lopriore (Ed.), *ELF PEDAGOGY: a research study on ELT practices in a time of change*. Rome: Editoriale Anicia (pp. 129-136). ISBN 978-88-6709-618-3
- Grazzi, E. (2021) Teachers' attitudes: learner's errors and standard norms. In L. Lopriore (Ed.), *ELF PEDAGOGY: a research study on ELT practices in a time of change*. Rome: Editoriale Anicia (pp. 49-68). ISBN 978-88-6709-618-3
- Lopriore, L. & Grazzi, E. (2019). English as a Lingua Franca in language classrooms: identifying priorities for teaching education. In V. Bonsignori, G. Cappelli & E. Mattiello (Eds.), *WORLDS OF WORDS: Complexity, Creativity, and Conventionality in English Language, Literature and Culture*. Vol. 1 *Language*. Pisa: Pisa University press (pp. 399-409). ISBN 9788833392448
- Grazzi, E. (2018). The integration of ELF and sociocultural theory via network-based language teaching: Best practices for the English classroom. In J.P. Lantolf, M.E. Poehner & M. Swain (Eds.), *The Routledge Handbook of Sociocultural and Second Language Development*. New York (NY): Routledge (pp. 422-440). ISBN 9781138651555
- Grazzi, E. (2018). The Integration of ELF and Social Networking into ELT: An Ethnographic Survey. In S.A. Houghton & K. Hashimoto (Eds.), *Towards Post-Native-Speakerism: Dynamics and Shifts*. Singapore: Springer Nature (pp. 235-258). ISBN 9789811071607
- Grazzi, E. (2017). A landscape of innovations in ELT: blending ELF and intercultural telecollaboration. In L. Landolfi & F. Cavaliere (Eds.), *Transnational Subjects, Linguistic Encounters: Selected Papers from XXVII AIA Conference*. Vol. II. Napoli: Liguori Editore. (pp. 235- 250). ISBN 978-88-207-6740-2
- Grazzi, E. (2017) Telecollaboration and the Remediation of Intercultural Communication. In M. Canepari, G. Mansfield & F. Poppi (Eds.), *The Many Facets of Remediation in Language Studies*. Beau-Bassin: LAP Lambert Academic Publishing (pp. 153-167). ISBN 9786202003735
- Grazzi, E. (2016) Network-based language teaching and ELF. In Tsantila, J. Mandalios & M. Ilkos (Eds.), *ELF: Pedagogical and interdisciplinary perspectives*. Athens: Deree – The American College of Greece (pp. 16-24). ISBN 9786188180307
- Grazzi, E. & Maranzana, S. (2016) ELF and Intercultural Telecollaboration: a case Study. In L. Lopriore, E. Grazzi (Eds.), *Intercultural Communication. New Perspectives from ELF*. Rome, Roma TrE-Press (pp. 109-133). ISBN: 9-788897-524618
- Lopriore L., & Grazzi, E. (2016). Introduction. In L. Lopriore & E. Grazzi (Eds.), *Intercultural Communication. New Perspectives from ELF*. Rome: Roma TrE-Press (pp. 5-11). ISBN: 9-788897-524618
- Grazzi, E. (2015). Linking ELF and ELT in Secondary School through Web-mediation: The Case of Fanfiction. In H. Bowles, A. Cogo (Eds.), *International Perspectives on English as a Lingua Franca. Pedagogical Insights*. London: Palgrave Macmillan (pp. 55-72). ISBN 9781137398079
- Grazzi, E. (2015). The Mediation of Linguacultural Identities through English as a Lingua Franca. In L. Mariottini (Ed.), *Identità e Discorsi. Studi Offerti a Franca Orletti*. Roma: Roma TrE-Press (pp. 293-310). ISBN 978-88-97524-23-6
- Grazzi, E. (2015). ELF and the Development of Intercultural Communicative Competence: an Italian-American Telecollaboration Project. In P. Vettorel (Ed.), *New Frontiers in Teaching and Learning English*. Newcastle upon Tyne: Cambridge Scholar Publishing (pp. 179-204). ISBN 978-1-4438-7458-8
- Grazzi, E. (2012). The web as a participatory environment: social networks and 'memes' from a teacher's perspective. In S. Campagna, G. Garzone, C. Ilie, E. Rowley-Jolivet (Eds.), *Evolving Genres in Web-mediated Communication*. Bern: Peter Lang AG, International Academic Publishers (pp. 175-195). ISBN 978-3-0343-1013-0
- Grazzi, E. (2012). English as a Lingua Franca and wikis as new affordances for the language classroom. The case of cooperative writing and fanfiction. In G. Ludbrook, D. Newbold (Eds.), *English Lingua Franca: Contexts, Strategies and International Relations. Papers from a conference held at Ca' Foscari University of Venice October 2011*. Venice: Libreria Editrice Cafoscarina (pp. 79-89). ISBN 978-88-7543-340-6
- Grazzi, E. (2011). New Forms of Communication on the Web: the Cases of Social Networks and Memes. In G. Di Martino, L. Lombardo, S. Nuccorini (Eds.), *Challenges for the 21st Century: Dilemmas, Ambiguities,*

- Directions. Papers from the 24th AIA Conference. Vol. II Language Studies.* Roma: Edizioni Q (pp. 537-545). ISBN 978-88-903969-8-4
- Grazzi, E. (2011). The sociocultural dimension of ELF in the English classroom: the case of fanfiction through social networking. In L. Lopriore (Ed.), *Perspectives – A Journal of TESOL Italy*, vol. XXXVIII, n. 1 Spring 2011, Roma: Anicia Editore (pp. 7-55). ISBN 978-88-6709-049-5
 - Grazzi, E. (2010). Language transfer revisited. The Global English perspective and its pedagogic implications. In C. Gagliardi, A. Maley (Eds.), *Linguistic Insights – Studies in Language and Communication Vol. 96: EIL, ELF, Global English: Teaching and Learning Issues*. Bern: Peter Lang AG, International Academic Publishers (pp. 189-205). ISBN 978-3-0343-0010-0
 - Grazzi, E. (2010) The potential of Web 2.0 as a teaching/learning tool. In A.R. Iraldo, M. Morbiducci, B.A. Boyle (Eds.) *L'Aquila Action Notebook*. L'Aquila: Arkhè (pp. 21-50). ISBN: 978-88-95207-37-7
 - Grazzi, E. (2010). An Interview with Steven L. Thorne. In L. Lopriore (Ed.) *Perspectives – A Journal of TESOL Italy*, vol. XXXVII, n. 1 Spring 2010. Roma: Anicia Editore, Roma (pp. 119-131). ISBN 978-88-6709-015-0.
 - Grazzi, E. (2009). An Interview with Luke Prodromou. In L. Lopriore (Ed.), *Perspectives – A Journal of TESOL Italy*, vol. XXXVI, n. 2 Fall 2009. Roma: Anicia Editore (pp. 54-64). ISBN 978-88-7346-660-4
 - Grazzi, E. (2008). Which English? Whose English? In M. Arcangeli, C. Marcato (Eds), *L'Italiano errante – n. 6, Lingue e Culture fra Identità e Potere* (Languages and Cultures Between Identity and Power). Formello: Bonacci Editore (pp. 551-561). ISBN 978-88-7573-425-1
 - Grazzi, E. (2008). Attivazione di un sistema tutoriale. Predisposizione e valutazione del materiale didattico di supporto al tutorato per la lingua inglese, livello A2 (Activation of a tutorial system. Creation and validation of teaching materials to support English tutoring, Level A2). In F. Petrucci, V. Verrastro, B. D'Amario (Eds.), *Dalla scuola all'università: una scelta di vita*. Milano: Franco Angeli (pp. 477-496). ISBN 978-88-464-9991-2
 - Grazzi, E. (2007). A corpus-based analysis of modality in four English textbooks for the First Certificate Exam. In M. Hédiard (Ed.), *Linguistica dei Corpora. Strumenti e Applicazioni*. Cassino: Edizioni Università di Cassino (pp. 395-417). ISBN 978-88-8317-043-0
 - Grazzi, E. (2002) The Cassino project of classroom observation. In M. Hédiard (Ed.) *Dimore. Le Nuove tecnologie nella ricerca linguistica e glottodidattica*. N. 4 Laboratorio di ricerca in linguistica e nuove tecnologie, Cassino: Dept. of Linguistics and Comparative Literatures, University of Cassino (pp. 147-161). ISBN 88-8489-004-7
 - Grazzi, E. (2000). The second coming and ELT. In L. Lopriore (Ed.), *Perspectives – A Journal of TESOL Italy*, vol. XXVI, n. 1 Spring 2000, Reporter Editore (pp. 61-66).
 - Grazzi, E. (1999). Classroom observation: the process of learning/teaching English in the "biennio" classes of Liceo Scientifico. In L. Lopriore (Ed.), *Perspectives – A Journal of TESOL Italy*, vol. XXV, n. 1-2 Spring-Fall 1999. Reporter Editore (pp. 68-74)
 - Grazzi, E. (1997). Using Video Materials in EFL Classes. In L. Lopriore (Ed.), *Perspectives – A Journal of TESOL Italy*, vol. XXIII, n. 1 Spring 1997, Reporter Editore (pp. 115-126).

Articles in journals

- Grazzi E. (2024). Bridging the gap between EFL and ELF through sociocultural theory. In *Language Teaching Research Quarterly*, 46, pp. 119-129. <https://doi.org/10.32038/ltrq.2024.46.09>.
- Grazzi E. (2023). ELF and Sociocultural Theory: An Integrated Approach. In *Journal of Applied Linguistics and Applied Literature: Dynamics and Advances*. Volume 11, Issue 2, Summer and Autumn, 2023, pp. 161-181. DOI: [jald.2024.28866.1581](https://doi.org/10.32038/ltrq.2024.46.09).
- Grazzi E. & Kozlova, T. (2023). Raising young learners' ELF-awareness: An intercultural telecollaboration between Italian and Kyrgyz students. In *Status Quaestionis*. No. 25 (2023): *Old Language(s), New Technologies: Corpus Linguistics and European Languages in the Renaissance: 1400s-1600s*. Section: Miscellaneous articles. (pp. 319-353) DOI: <https://doi.org/10.13133/2239-1983/18580>. E-ISSN: 2239-1983. (Q1 journal).
- Grazzi E. (2020). Challenging the Interlanguage Hypothesis: the Convergence of EFL and ELF in the English Classroom. In *Lingue e Linguaggi, Uses of English as a Lingua Franca in Domain-Specific Contexts of Intercultural Communication*. Vol. 38 (2020) (pp. 277-294). ISSN 2239-0367 e-ISSN 2239-0359. (Q1 journal).
- Grazzi, E. (2020). The Social Role of ELF to Enhance Intercultural Communicative Competence and Intercultural Citizenship in ELT. In E. Grazzi (Ed.) *An Interdisciplinary Approach to English as a Lingua Franca. Status Quaestionis*. 19 (2020) (pp. 109-137). DOI: <https://doi.org/10.13133/2239-1983/19>. ISSN: 2239-1983. (Q1 journal).
- Grazzi, E. & Lopriore, L. (2020). ELF awareness for teacher education in Italy: attitudes and actions. In *Estudos Linguísticos e Literários*. N. 65 (2020) (pp. 69-89). ISSN 2176-4794.

- Grazzi, E. e Lopriore L. (2019). ELF & WE awareness in ELT: non-native Italian teachers' perspectives. In *Rassegna Italiana di Linguistica Applicata*, vol. 1-2019 (pp. 27-42) ISSN: 0033-9725. (Q1 journal).
- Grazzi, E. (2017). ELF in the English Classroom: Great Ideas and Burning Open Questions. In M. Morbiducci (Ed.), *Lingue e Linguaggi* 17 (2017) Winter Special Issue, Università del Salento (pp. 203-223). ISSN 2239-0367 e-ISSN 2239-0359. (Q1 journal).
- Grazzi, E. (2014). The Sociocultural Dimension of ELF in the English Classroom: a Case Study on Web-Mediated Activities. In M.G. Guido, B. Seidlhofer (Eds.), *Textus: English Studies in Italy*. Volume XXVII (2014) No. 1 (January-April). *Perspectives on English as a Lingua Franca* (pp. 155-171). ISSN 1824-3967. (Q1 journal).
- Grazzi, E. (2001) Prove di italiano a distanza (*Italian Distance Tests*). In *Italiano e Oltre*, n° 4/2001, La Nuova Italia, Firenze. ISSN: 0393-988X
- Grazzi, E. (1997) The Image of the Vortex in E.A. Poe. In *Englishes – Joint Venture* n. 3 Anno 1°, Pagine 1997 (pp. 38-47). ISSN: 1593-2494
- Grazzi, E. (1997) The Dimension of Time in W.B. Yeats. In *Englishes – Joint Venture*, n. 2 Anno 1°, Pagine 1997 (pp. 48-53). ISSN: 1593-2494
- Grazzi, E. (1997) Using Video Materials in EFL Classes at All Levels. In *Englishes – Joint Venture*, n. 1 Anno 1°, Pagine 1997 (pp. 11-21). ISSN 1593-2494
- Grazzi, E. (1986). English as an L3. In *Problems and Experiences in the Teaching of English*. n. 2/1986, La Nuova Italia – Oxford University Press, Scandicci (Florence) (pp. 23-26). ISSN 0393-5531

Conference proceedings

- Grazzi, E. (2009). A Corpus-Based Analysis of Modality in four English Textbooks for the First Certificate Exam. In D. Torretta, M. Dossena, A. Sportelli (Eds.), *Proceedings of the 23rd AIA Conference. Forms of Migration. Migration of Forms*. Progedit, Bari 2009 (pp. 260-274). ISBN 978-88-6194-057-4

Translations

- Grazzi, E. (2004). Il genere e il significato metaforico della traduzione. In *Testo a Fronte*, Anno XVI – n. 30 – I semester 2004. Milano: Marcos y Marcos (pp. 45-69) ISSN 1128-238X, ISBN 88-7168-403-6. Source text: Chamberlain, L. (1988). Gender and the Metaphorics of Translation, in *Signs*, Vol. 13 – n. 3 – Spring 1988. (pp. 454-472). (Q1 journal)

Book reviews

- *Global Englishes: A Resource Book for Students* (third edition) by J. Jenkins and *Introducing Global Englishes* by N. Galloway and H. Rose. In *ELT Journal* Volume 70/4 October 2016 (pp. 469-473). DOI: 10.1093/elt/ccw063 UK ISSN 0951-0893 (Q1 journal)
- Maley, A. (2009). *Advanced Learners*. Oxford: Oxford University Press. In L. Lopriore (Ed.) *Perspectives – A Journal of TESOL-Italy*, Vol. XXXV, 1, Spring 2008. Roma: Anicia Editore (pp. 71-76). ISBN 978-88-7346-597-3
- Schellekens, P. (2007). *The Oxford ESOL Handbook*, Oxford: Oxford University Press. In L. Lopriore (Ed.), *Perspectives – A Journal of TESOL-Italy*, Vol. XXXIV, n. 1 2007. Roma: Anicia Editore (pp. 71-76). ISBN 978-88-7346-561-4
- Morgan, J., & Rinvoluceri, M. (2004) *Vocabulary* (second edition), Oxford: Oxford University Press. In L. Lopriore (Ed.), *Perspectives – A Journal of TESOL-Italy*, Vol. XXXIII, n. 2 Fall 2006. Roma: Anicia Editore (pp. 61-64) ISBN 978-88-7346-533-1.
- Phillipson, R. (1992). *Linguistic Imperialism*, Oxford: Oxford University Press. In L. Lopriore (Ed.), *Perspectives – A Journal of TESOL-Italy*, Vol. XXX, n. 2 Fall 2003. Roma: Anicia Editore (pp. 161-166).
- Jenkins, J. (2000). *The Phonology of English as an International Language*. Oxford: Oxford University Press. In L. Lopriore (Ed.), *Perspectives – A Journal of TESOL-Italy*, Vol. XXX, n.2 Fall 2003, Roma: Anicia Editore (p. 167-170).
- Cook, G. (2000). *Language Play, Language Learning*, Oxford: Oxford University Press. In L. Lopriore (Ed.), *Perspectives – A Journal of TESOL-Italy*, Vol. XXIX, n. 2 Fall 2002. Roma: Anicia Editore (pp. 182-184).

Textbooks

- Grazzi, E. (2006). *Horizons on Literature. An Approach to 19th and 20th Century Literature*. Oxford: Oxford University Press. ISBN 0-19-470802-0.
- Grazzi, E. & Casiddu, M.B. (1994). *English in Action*. Milano: Mursia ISBN 88-425-8359-6.

Newsletters

- Grazzi, E. *GlobEng, The International Conference on Global English. Verona, 14-16 February, 2008*, TESOL-Italy Newsletter, Vol. XVIII, n. 2, March-April 2008.
- Grazzi, E. *An interview with Julian Edge*, TESOL-Italy Newsletter, Vol. XVII, n. 1, January-February 2007.

- Grazzi, E. *TESOL-France's 25th anniversary*, TESOL-Italy Newsletter, Vol. XVI, n. 5, November-December 2006.
- Grazzi, E. *TESOL-France's 25th anniversary*, TESOL-Italy Newsletter, Vol. XVI, n. 5, November-December 2006.
- Grazzi, E. *On the Subject of English – H.G. Widdowson at TESOL-Italy's 30th National Convention*, TESOL-Italy Newsletter, Vol. XVI, n.1, January-February 2006.
- Grazzi, E. *TESOL-Italy's XXIX National Convention: Reflective Teaching*, TESOL-Italy Newsletter, Vol. XIV n. 3, Summer 2004.
- Grazzi, E. *Teaching English as a Second Language, A Multi-Regional Project*, TESOL-Italy Newsletter, Vol. XIV, n. 2, March-April 2004.
- Grazzi, E. *Which English? Whose English?*, TESOL-Italy Newsletter, Vol. XIII n.4, September/October 2003.
- Grazzi, E. *Tesol Symposium. ESL/EFL Standards for Younger Learners. Welcome Address*, TESOL-Italy Newsletter, Vol. XIII n.3, Summer 2003.
- Grazzi, E. *Tesol-Italy 28th National Convention: Language and Identity*, TESOL-Italy Newsletter, Vol. XIII n.3, Summer 2003.
- Grazzi, E. *TESOL 2003 37th Annual Convention, Baltimore, Affiliates' Voices*, TESOL-Italy Newsletter, Vol. XIII n.2, March/April 2003.
- Grazzi, E. *Language and Identity*, TESOL-Italy Newsletter, Vol. XIII n.2, March/April 2003.
- Grazzi, E. *TESOL-Italy Convention 2002. Opening Address*, TESOL-Italy Newsletter, Vol. XII n.5/Vol. XIII n.1, Nov. 2002/Feb. 2003.
- Grazzi, E. *TESOL-Italy at the convention of AAAL. Salt Lake City, April 2002*, TESOL-Italy Newsletter, Vol. XII n.2, March-April 2002.

Presentations

- ELF 14 (The Fourteenth International Conference of English as a Lingua Franca), *From Global Englishes to bot-English. Language use in the era of AI*. Prague, September 11-14, 2024. Enrico Grazzi, *ELF and Sociocultural Theory: An Integrated Approach*.
- ELF 14 (The Fourteenth International Conference of English as a Lingua Franca), *From Global Englishes to bot-English. Language use in the era of AI*. Prague, September 11-14, 2024. E. Grazzi, *A Vygotskian Approach to ELF in the English Classroom*. Colloquium: *ELF and ELT: Facing the Challenges Ahead*. Convenor: Prof. E. Grazzi. Prague, September 13th.
- National conference, *Developing Emotional Intelligence and Empathy through Shakespeare's Theatre*. Rome, April 11, 2024. This conference was part of the Research Project of National Interest (PRIN) 2002 Ref. number 2022594MAA, *Applied Shakespeare: Developing New Educational Models for Transversal Competences and Life-skills*. Principal Investigator, Professor Maddalena Pennacchia, Dept. of Foreign Languages, Literatures and Cultures, University of Roma Tre. E. Grazzi, *Promoting Emotional Learners' Self-regulation through Shakespeare's Plays*.
- IV International Conference on Sociocultural Theory and L2 Learning. Universidad de Navarra, Pamplona (E), June 27-29, 2022. E. Grazzi, *A sociocultural approach to ELF in the English Classroom: Confronting the challenges ahead*.
- ILF-Brasil/UFBA Research Group, Universidade Federal Da Bahia, Instituto de Letras Núcleo Permanente de Extensão em Letras, 29/04/2022. E. Grazzi, *Questioning the interlanguage paradigm: ELF in the classroom*.
- PRIN Seminar - Roma Tre Unit – Roma Tre University, *Connecting ELF Research to the Language Classroom*. Rome, 20/01/2020. E. Grazzi, *ELF and the changing scenario in language education: learners' errors and teachers' attitudes*.
- PRIN Conference – University of Salento, Palazzo Codacci-Pisanelli, Italy – Lecce 4-6 December 2019, *Uses of English as a lingua franca in domain-specific contexts of intercultural communication*. E. Grazzi, *Teachers' attitudes: learners' errors and standard norms*.
- XXIX AIA Conference. E. Grazzi, *The convergence of intercultural communicative competence and ELF in English language teaching*. Padova, 05/08/2019.
- XXIX AIA Conference. L. Lopriore & E. Grazzi, *ELF & WE awareness in ELT: an insight into nonnative Italian teachers' attitudes and identities*. Padova, 06/09/2019.
- TEFL7 (The Seventh International Conference of Teaching English as a Foreign Language), *Intercultural language education for increased European identity and cohesion*. Lisbon, Universidade Nova de Lisboa, November 9-10, 2018. E. Grazzi, *The convergence of intercultural communicative competence and ELF in English language teaching*.
- ELF 11 (The Eleventh International Conference of English as a Lingua Franca), *ELF, Migration and Multilingualism*. King's College London, London, UK, 4th-7th July 2018. E. Grazzi e L. Lopriore, *ELF*

- awareness for teacher education in Italy: attitudes and actions*. Panel session: *New Trajectories in Teacher Education: ELF awareness and pedagogical implications in ELT classrooms*. Chair: Prof. E. Grazzi and Prof. L. Lopriore. London, July 4th.
- ELF 11 (The Eleventh International Conference of English as a Lingua Franca), *ELF, Migration and Multilingualism*. King's College London, London, UK, 4th-7th July 2018. E. Grazzi, *ELF viewed through the lenses of interculturalists*.
 - TESOL-Italy's XLII National Convention, Rome 2017. E. Grazzi, *Globalization and ELF: a vision for the future*.
 - XXVIII AIA Conference. E. Grazzi, *The impact of ELF on ELT: from conformity to target language norms, to variable goal-directed language uses*. Pisa, Sept. 2017.
 - XXVIII AIA Conference. E. Grazzi and L. Lopriore, *PRIN Project – Roma Tre Unit English as a Lingua Franca in language classrooms: Identifying challenges, shifting paradigms and exploring pedagogical implications*. Panel session: English as a Lingua Franca in domain-specific contexts of intercultural communication. Chair: Prof. Maria Grazia Guido. Pisa, Sept. 2017.
 - ELF 10 (The Tenth Anniversary Conference of English as a Lingua Franca), *ELF & Changing English*. University of Helsinki, Helsinki, Finland, June 12-15, 2017. E. Grazzi, *Globalization and ELF: a vision for the future*.
 - International symposium: English Lingua Franca. Expanding scenarios and TESOL-Italy's XLI National Convention, Rome 2016. E. Grazzi, *Questioning the Interlanguage Paradigm: ELF in the English Classroom*.
 - ELF 9 (The Ninth International Conference of English as a Lingua Franca), *Framing English within multilingual policies and practices*. University of Lleida, Lleida, Spain, June 27, 2016. E. Grazzi, *ELF in the English Classroom: Challenging the Interlanguage Paradigm*.
 - TESOL-Italy's XL National Convention, Rome 2015. E. Grazzi and M.R. Manni, *Intercultural Telecollaboration*.
 - University of Roma Tre, SLEDU Standard and variation in second language education: a cross-linguistic perspective, Rome 2015. E. Grazzi, *Questioning the Interlanguage Paradigm: ELF in the English Classroom*.
 - XXVII AIA Conference. E. Grazzi, *A landscape of innovations in ELT: blending ELF and intercultural telecollaboration*. Naples, Sept. 2015.
 - University of Helsinki, *Changing English. Integrating Cognitive, Social & Typological Perspectives*, 8-10 June 2015. E. Grazzi, *ELF-mediated Intercultural Telecollaboration: an Italian-Finnish Project*.
 - University of Malta, Valletta Campus. International Conference on Bilingualism 2015. E. Grazzi, *Intercultural Telecollaboration and ELF: an Italian-Finnish project*.
 - TESOL-Italy's XXXIX National Convention, Rome 2014. E. Grazzi, *E-textbooks and the future of school publishing*.
 - ELF 7 (The Seventh International Conference of English as a Lingua Franca), *ELF: Pedagogical and Interdisciplinary Perspectives*. DEREE-The American College of Greece, Athens, Greece, Sept. 5, 2014. E. Grazzi, *Networked-Based Language Teaching and ELF*.
 - TESOL-Italy's XXXVIII National Convention, Rome 2013. E. Grazzi, *ELF and the Internet in ELT: an ethnographic survey*.
 - XXVI AIA Conference. E. Grazzi, *Telecollaboration and the Remediation of Intercultural Communication*. Parma, Sept. 13, 2013.
 - ELF 6 (The sixth International Conference of English as a Lingua Franca), *Intercultural Communication: new perspectives from ELF*. University of Roma Tre, Rome Italy:
 - a) Sept. 6, 2013. S. Maranzana & E. Grazzi, *Web-Mediated Intercultural Telecollaboration: an Italian-American Project* (poster session);
 - b) Sept. 5, 2013. Colloquium 4: ELF as an individual and social construction. Theoretical perspectives, empirical insights, pedagogic implications. Convenor: Kurt Kohn (University of Tübingen). E. Grazzi, *Intercultural telecollaboration and ELF: an Italian-American research project*.
 - University of Helsinki, *Changing English*. June 10, 2013. E. Grazzi, *ELF in the English classroom: an ethnographic survey on the integration of web-mediated activities into ELT*.
 - TESOL-Italy's XXXVII National Convention, Rome 2012. E. Grazzi & M.R. Manni, *Enhancing intercultural competence through telecollaborative interaction*.
 - ELF 5 (The fifth International Conference of English as a Lingua Franca), *Boğaziçi University, Istanbul, Turkey*, May 24, 2012. E. Grazzi, *A sociocultural approach to ELF: connecting learners through a web-mediated community of practice*.
 - TESOL-Italy's XXXVI National Convention, Rome 2011. E. Grazzi, *Collaborative Writing through Wikis: Tips for EFL teachers*.

- Università Ca' Foscari, Auditorium Santa Margherita, Venice. Seminar: *"English Lingua Franca: contexts, strategies and international relations"*. Friday 21st October 2011. E. Grazzi, *New affordances for the English classroom: ELF and social networking*.
- TESOL-Greece's XXXII National Convention, Athens 2011. E. Grazzi, *Social networking and the convergence of EFL and ELF*.
- TESOL-Italy's XXXV National Convention, Rome 2010. E. Grazzi, *Learners as social networkers via English as a Lingua Franca*.
- Accademia Britannica-International House, 50th Anniversary Conference, Oct. 23, 2010. E. Grazzi, *Web 2.0 as a teaching/learning tool: collective writing and fanfiction*.
- University of Turin (Italy) – ESSE's (European Society for the Study of English) 10TH Conference, Aug. 26, 2010. E. Grazzi, *The Web as a participatory environment: social networks and 'memes' from a teacher's perspective*.
- ELF 3 (The third International Conference of English as a Lingua Franca), University of Vienna, Austria, May 22, 2010. E. Grazzi, *ELF and cooperative practices on the Web: the cases of fanfiction and collective writing*.
- TESOL-Italy's XXXIV National Convention, Rome 2009. E. Grazzi, *The web as a participatory environment: the cases of collective writing and fanfiction*.
- XXIV AIA Conference. E. Grazzi, *New forms of communication on the Web: the cases of social networks and 'memes' and their pedagogical implications*. Rome, Oct. 1, 2009.
- Justus Liebig University – Giessen – Germany, International Symposium: "Web and Culture – Ethnographic, linguistic and didactic perspectives" July 16, 2009. E. Grazzi, *Web 2.0 and the new frontiers of culture: the cases of collective writing and fanfiction*.
- TESOL-Italy's XXXIII National Convention, Rome 2008. E. Grazzi, *Cultural/language changes on the web: the cases of "social networks" and "memes"*.
- University of Verona, International Conference on Global English – Satellite symposium: Native and non-native mediated discourse and the changing English language Feb. 2008. E. Grazzi, *Interlanguage transfer revisited. The Global English perspective and its pedagogic implications*.
- TESOL-Italy's XXXII National Convention, Rome 2007. E. Grazzi, *English as a Foreign Language: a corpus-based analysis of modality*.
- TESOL-Italy's XXXII National Convention, Rome 2007. E. Grazzi, *English as a Foreign Language: a corpus-based analysis of modality*.
- TESOL-Italy's XXXII National Convention, Rome 2007. E. Grazzi, *English as a Foreign Language: a corpus-based analysis of modality*.
- XXIII AIA Conference. E. Grazzi, *English as a Foreign Language: a Corpus-Based Analysis of Modality*. Bari, Sept. 21, 2007.
- TESOL-Italy's XXXI National Convention, Naples 2006. E. Grazzi, *Teaching English literature in all classes for B1/B2 students*.
- The British Council's National Convention, Bologna 2006. E. Grazzi, *Teaching English Literature at Biennio Level*.
- University of Cagliari, National Convention. E. Grazzi, *Which English? Whose English?* Cagliari, March 14, 2006.
- The British Council's National Convention, Sorrento (Naples) 2005. E. Grazzi, *Translation teaching: rescued from oblivion in a communicative perspective*.
- TESOL-Italy's XXX National Convention, Rome 2005. E. Grazzi, *Translation teaching: rescued from oblivion in a communicative perspective*.
- TESOL-Italy's XXIX National Convention, Rome 2004. E. Grazzi, *Reflective teaching*.
- TESOL-Italy's XXVIII National Convention, Rome 2003. E. Grazzi, *Language and identity. Which English? Whose English?*
- TESOL-Italy's XXVII National Convention, Rome 2002. E. Grazzi, *"Cantando s'impara!" A learners' choir singing from classical music to spirituals*.
- AAAL's International Convention, Salt Lake City (Utah) 2002. E. Grazzi, *The Italian Ministry of Education project of Action Research*.
- TESOL-Italy's XXIV National Convention, Rome 1999. E. Grazzi, *Classroom observation*.
- TESOL-Italy's XXIII National Convention, Rome 1998. E. Grazzi, *The image of the vortex in E.A. Poe and W.B. Yeats*.
- TESOL-Italy's XXII National Convention, Rome 1997. E. Grazzi, *It's drama time! Starting off a drama class: from preliminary activities to students' performance*.
- The British Council's National Convention, Bologna 1996. E. Grazzi, *Re-creating the context: a framework to combine video-sequences and learners' performance in the classroom*.
- TESOL-Italy's XXI National Convention, Rome 1996. E. Grazzi, *Re-creating the context: a framework to combine video-sequences and learners' performance in the classroom*.

- TESOL-Italy's XX National Convention, Rome 1995. E. Grazzi, *Past into Future: from records and cassettes to videotapes and satellite broadcasts*.
- TESOL-Italy's XIX National Convention, Rome 1994. E. Grazzi, *The use of role-plays to enhance learner's autonomy*.

Teacher education

- University of Naples Suor Orsola Benincasa, Pre-master seminar in English Language Teaching: E. Grazzi, *The impact of ELF on ELT: Innovative activities for the English classroom*. Naples, 14/01/2022.
- Roma Tre University, NEW ENGLISH/ES LANDSCAPES: Revisiting English Language Teaching & Learning. PRIN PROT. 2015REZ4EZ Academic Year 2018/2019. E. Grazzi, *Introducing World Englishes for the English Classroom*, Rome, 07/12/2018.
- TESOL Italy. Messina local group. *Action Research in the English Classroom: A participatory reflection on teaching practice with a focus on change and improvement*. Messina, 23/02/2017.
- TESOL-Italy and the Dpt. of Foreign Languages, Literatures and Cultures, University of "Roma Tre". Chair of the round table discussion entitled: *New Directions in Online Publishing*. Rome, 04/10/2014.
- TESOL-Italy. *Intercultural Telecollaboration*. Palermo local group. Palermo, 19/11/2013.
- TESOL-Italy Day. Palermo local group. *The use of wikis in collaborative writing*. Palermo, 23/09/2011.
- Lend – Bologna. *Learners as social networkers via English as a Lingua Franca*. Bologna, 09/03/2011.
- TESOL-Italy. Palermo local group. *The potential of Web 2.0 as a teaching/learning tool*. Palermo, 24/09/2010.
- TESOL-Italy. L'Aquila local group. *The potential of Web 2.0 as a teaching/learning tool*. L'Aquila, 20/04/2010.
- TESOL-Italy. Roma local group. *Cultural/language changes on the web: the cases of "social networks" and "memes"*. Rome, 03/04/2009.
- Oxford University Press – TESOL-Italy. *Teaching English to Biennio Students*. Roma, 17/04/2008
- Conferences sponsored by Oxford University Press to present E. Grazzi's textbook, *Horizons on Literature*, Oxford University Press 2006. Udine, 09/02/06; Latina, 16/02/06; Rome, 27/04/06; The British Council-Rome, 01/03/07; Trento, 20/03/07.
- SSIS Veneto e TESOL-Italy, Venezia local group. *The Lexical Approach*. Marghera (VE), 16/02/2006.
- TESOL-Italy, Benevento local group, *Project Work*. Benevento, 1-2 dicembre 2004.
- TESOL-Italy, Cassino local group. *Translation studies*. Cassino (FR), 12/05/2005.
- TESOL-Italy, Agrigento local group. *Classroom Observation and students' learning styles*. Agrigento, 03/03/04.
- TESOL-Italy, Siracusa local group. *Classroom Observation and Action-Research*. Siracusa, 1-2/03/2004.
- TESOL-Italy, Cassino local group. *Drama class*. Cassino (FR), 17/11/2003.
- M.P.I. seminar for teacher trainers involved in the Lingue 2000 project: *I tempi e gli spazi dell'apprendimento autonomo*. Lido di Camaiore (LU), 21-24/03/2001.
- Lend-Bologna. *The Image of the Vortex in E.A. Poe and W.B. Yeats*. Bologna, 06/03/2000.
- CIDI-Frosinone and Cassino, training courses for candidates at a state competitive examination for high-school teachers of English. Frosinone, giugno-ottobre, 1999.
- *Progetto Speciale Lingua Straniera* (Ministerial in-service teacher-training courses for teachers of English), Frosinone. *Drama class*. Cassino, 11/02/1999.
- TESOL-Italy, Frosinone local group. *Drama class and video shooting*. Cassino (FR), 11/02/1999.
- TESOL-Italy, Frosinone local group. *Drama class*. Frosinone, May, 1998.
- I.R.R.S.A.E. Campania. Teacher-training course for foreign language teacher trainers. Palinuro (SA), 4-8/11/1996.
- *Progetto Speciale Lingua Straniera* (Ministerial in-service teacher-training courses for teachers of English). *Drama class*. Cosenza, 19/9/96.
- ANILS Cosenza. *Role-play*. Cosenza, 04/03/1996.

Online teacher-education forums

- Forum moderator on the INDIRE Punto Edu platform for pre-service teacher training: *Lingua Straniera* (Foreign Languages) (2005).
- Forum moderator on the INDIRE Punto Edu platform for in-service teacher training:
 - a) *Communicative language teaching* (2003).
 - b) *Developing language skills* (2002).

Consulting

- Consultant for the *European Center of Education* (CEDE). Language projects:
 - a) DIALANG (Diagnosis of Foreign Language Skills) (1999).

- b) DIRELEM LISE (*Foreign languages and teacher development: a tentative model to implement L2 teacher training in primary education*) (1995).
- Editorial consultant for Mursia JSC (1994-1998)

Other professional experiences

- ELT qualified teacher educator (since 1999).
- Regular teacher of English, state high schools, Rome (from 1993 to 2002).
- Teacher of English, S.S.I.T. *Scuola Superiore Interpreti e Traduttori* (High college for interpreters and translators), Rome (1991-92).
- Teacher of English, private high schools, Rome (from 1986 to 1993).